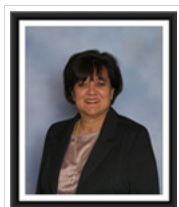




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2 April 2015

## Principal's Message



A busy end to the term with students completing assessment.

For the last several weeks, we have implemented the Diligent Student Room where students who were having trouble with or not completing assessment or class work, go to complete anything they had not

done. This has been successful in ensuring that students did complete the expected work to achieve the best mark they could for their report cards.

Report cards will be sent out this week.

### P & C News:

The Annual General Meeting was held last week. I would like to thank the P & C for their continued support of the school and welcome back to executive positions:

President - Christo Jacobie  
Vice President - Tony Tanks  
Treasurer - David Perry  
Secretary - Karen Perry

### Events:

Next term we will help celebrate the 100th Centenary of Gallipoli at our ANZAC Parade on Friday 24 April. A guest from the RSL, Peter Coombs, will be the main speaker for this event.

Twenty students will get the opportunity to travel on the Troop Train from Longreach to Barcaldine on Wednesday and meet some diggers who are also travelling on the train.

I would like to wish everyone a happy break and if you are travelling, then a safe trip. School resumes on Monday April 20.

**Lesley Andrews**  
**Principal**

## HOW CAN PARENTS HELP

**WHAT?** Use the following strategies for working out sums mentally

**WHY?** Many students rely on writing sums down to work them out. This can be inefficient.

**HOW?** Have discussions during homework, encourage students to practise and talk about the strategies when attempting unknown facts. Get them to name strategies they use (eg I partitioned) when explaining how they worked something out. Australian Curriculum requires students to be able to explain their thinking.

**JUMP, SPLIT or COMPENSATE** - *These are some of the mental (and written ) strategies we encourage children to use to solve addition and subtraction, and multiplication problems.*

**Tania Schaller**  
**Master Teacher**

## Chaplain's Message:

### Chappy's Corner



Term 1 for 2015 is now complete! What a busy term it has been in Chappy's Place. We've had kiwis being balanced; Connect Four being perfected; students learning how to keep a watch on their feelings thermometer; jigsaw puzzle; UNO Spin and much, much more.

During lunchtimes there has been the Connect Four Challenge and at the moment we are making Friendship bracelets.



Some students have been challenging themselves with questions about life and what they would do in situations.

A few examples: *Your friend forgot to study for an exam. They ask you to help by letting them sit close enough to see the answers. Do you:*

- a) Let them, they would probably let you.
- b) Tell them "I didn't study either" (Even though you may have).
- c) Help them cram for the exam. Don't let them copy.

Your friends are teasing one of the kids at school. Do you

- a) Join in for a while
- b) Ignore it – It isn't your problem.
- c) Stand up to your friends if you think they are being too harsh.

Your friends is feeling depressed and you are worried about them. Do you

- a) Pretend you haven't noticed and hope it goes away.
- b) Listen to them talk about their problems.
- c) Tell them that you sometimes feel down too, everyone does – but sometimes we need help to get through it. You tell them about Beyond Blue; Kids Help Line; Lifeline and Headspace.

What would you do in these situations? (taken from Fess Up)

We have also supported one of our students who have epilepsy. On Purple Day held on 26 March, you could see staff and students wearing their Purple Day stickers as well as other merchandise purchased from Epilepsy Queensland. Did you know that epilepsy is the world's most common serious brain disorder? About 1 in 50 Queenslanders will acquire epilepsy during their life – there is no single cause? People living with uncontrolled epilepsy may suffer from wide-ranging physical, psychological and social issues, as epilepsy impacts on every aspect of their lives and the lives of their families and carers? (taken from Ten Facts about Epilepsy)



So as you can see, Chappy's Place is not only a place where students get to play games, it's a place where the different year levels interact, are challenged in their thinking, and where they learn that we are not all the same but we still need to be there for each other; accepting that we are different, but still the same.



Balancing Kiwis

Have a Happy Easter, travel safe if you are going away. See you in Term 2.

**Jenny Edwards**  
**Chaplain**

## CREATE Animation

Throughout this term, some Year 7 and 8 students have been developing their own ideas to make small stop motion animation movies. They needed to think of an idea, make or acquire all props and equipment then use the iPads to film one step at a time to make their movie. Once the photos were taken and downloaded into Moviemaker, they were speeded up to look like movement was occurring. The students enjoyed working on this assignment, using the iPads with the new tripods and stands, and were extremely interested in viewing the finished products made by their peers.

A selection of the movies has been attached to this newsletter.

<http://vimeo.com/123823619>

<http://vimeo.com/123823618>

**Kym Rumsey**  
**Teacher**

## Finance:

### School Camp and Formal

Parents please be aware that students with any outstanding debt to the school, may be excluded from optional extra curricula school activities such as school camp and formal, the Principal has the final decision in this instance. All outstanding debt to the school must be paid before money will be applied to invoices for these activities. All outstanding debts owed to the school must be paid 2 weeks prior to the start date of the camp or formal.

If parents are experiencing financial difficulties, the school encourages a meeting with the Business Services Manager to set up a payment plan that will reduce debt, in a way that is manageable for the parent.

Parents can also start making regular direct deposit payments to the school's bank account and even small weekly amounts will over time, reduce outstanding debt.

Centrelink deductions can also be arranged, Longreach State High School's Centrelink Reference Number is 555-075-049-X which must be quoted on the Centrelink Deduction form that can be found at the Centrelink office in town.

**Kerrie Baker**  
**Business Services Manager**

## Coming Events

### P & C Meetings

The next P & C meeting will be held on **Monday 27 April at 7 pm** in the Library. Everyone is welcome to come along.

## **Important Notices:**

### **Uniform**

Girls skirts and shorts are now in stock at the tuckshop. All sizes are available - \$30.00 each. All sizes of boys uniform shorts are also available - \$30.00 each.

There are some spare sizes of the senior boys uniforms available. The girls senior day uniform has still not arrived in the school.

Maroon winter uniform jacket is also available at the tuckshop for \$25.00 each.

### **House Keeping**

With the end of term mail out you will have received a student card for each of your students attending LSHS. Please check the details carefully and notify the school if any of the information is incorrect.

If all information is correct there is no need to contact the school.