



Student Leadership

Information and Application

Student leadership at our school

Longreach State High School values the input of students in our decision-making processes and recognises the important traditions of student leadership. Numerous opportunities exist for students aspiring to leadership roles.

The student body is represented by two school captains from year 12, two junior captains from year 9, and student council, which encompasses representatives from all year levels.

Through student council, Warriors and Spartans are each represented by house leaders.

All roles are appointed through a recruitment process that includes a written application, an interview, and a staff and student endorsement process.

School Captains

External representation

School captains are the face of our school in the community. They represent us at local events and meetings.

School voice

School captains are the voice of our school to community and government.

Informal input

School captains have informal input through weekly meetings with the principal.

School events

School captains play a key role as representatives at school-run events.

Student Council

Internal representation

Members of student council represent all students within the school. They advocate for all students.

Student voice

Student council is the voice of students to the school.

Formal consultation

Student council is formally consulted on school decisions that affect students.

Student events

Student council develops and coordinates events for students, including house events.

Roles

School Captains

Our school captains are significant community representatives of our school, representing us at formal events and meetings, in engagements with government and external officials, and at local functions and ceremonies.

The duties and responsibilities of school captains include:

- Model the school's values at all times
- Actively positively encourage all students to identify with the school's values and to comply with the school's expectations and policies
- Be a visible and active participant in all school events and in school life
- Attend weekly meetings with the school's executive leadership team
- Participate in community service projects, fostering a sense of social responsibility among students and strengthening ties between the school and the wider community
- Lead the organisation and presentation of formal school assemblies
- Mediate conflicts or disputes among students in a fair and impartial manner, promoting a harmonious and inclusive school environment
- Attend community functions and events as representatives of the school
- When required, prepare speeches and address audiences at external community events
- Facilitate leadership workshops for students interested in developing their leadership skills, fostering a culture of leadership development within the student body
- Frequently create and contribute content to school publications and social media
- Develop content to contribute to the yearbook.

Junior Captains

Our junior captains are important role models for all students in junior secondary, and particularly for our students new to high school in year seven.

The duties and responsibilities of junior captains include:

- Model the school's values at all times
- Actively positively encourage junior students to identify with the school's values and to comply with the school's expectations and policies
- Be a visible and active participant in all school events and in school life
- Attend weekly meetings with the school's executive leadership team
- Participate in community service projects, fostering a sense of social responsibility among students and strengthening ties between the school and the wider community
- Attend community functions and events as representatives of the school
- Create and contribute content to school publications and social media.



House Leaders

House leaders are the bridge between the student body and actioning change in our school. They represent the voice of all students and manage the organisation and running of school cultural events. House leader roles are open to students of any year level.

The duties and responsibilities of house leader include:

- Model the school's values at all times
- Actively positively encourage all students to identify with the school's values and to comply with the school's expectations and policies
- Be a visible and active participant in all school events and in school life
- Attend fortnightly meetings as leaders of the committee
- Develop and lead in-school projects, fostering a sense of social responsibility among students and strengthening ties within the school and developing house spirit—for example:
 - Fortnightly Warriors vs. Spartans house competitions
 - Wellbeing and social awareness days
 - Year 6 into 7 transitions
 - Other co-curricular activities, both during and outside of school hours.
- Lead the organisation and running of committee meetings, rotating through the roles of chair, treasurer, secretary, and moderator
- Actively participate in leadership workshops for developing leadership skills, and implement within committee activities
- Frequently create and contribute content to school publications and social media
- Develop content to contribute to the yearbook.

House Representatives

House representatives are important role models for all students. They provide a sounding board for their house group and represent them in student council decision-making. Student house representative roles are open to students of any year level.

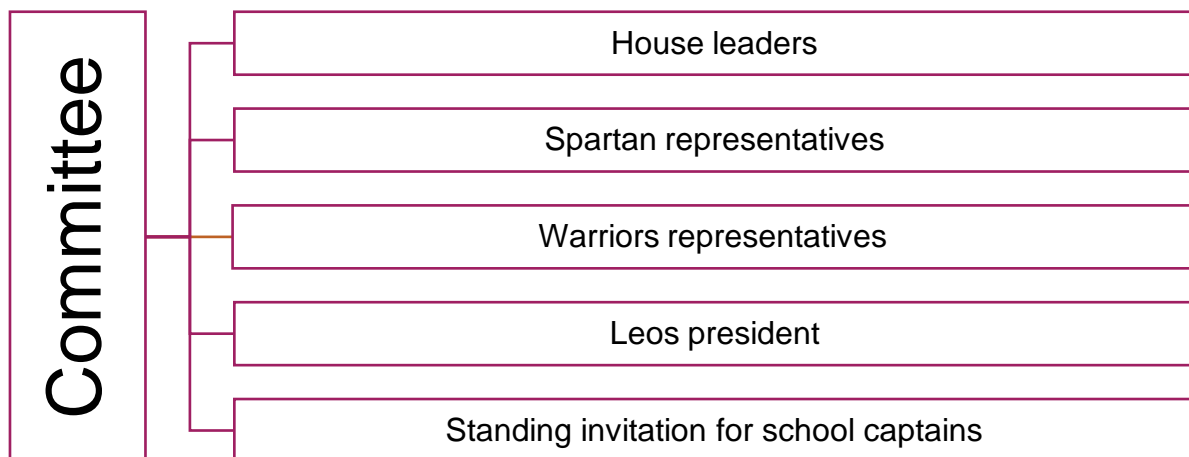
The duties and responsibilities of student house representatives include:

- Model the school's values at all times
- Positively encourage students to identify with the school's values and to comply with the school's expectations and policies
- Be a visible and active participant in all school events and in school life
- Attend fortnightly committee meetings
- Authentically represent the values and opinions of their house group in committee meetings
- Assist with the running of school projects, fostering a sense of social responsibility among students and strengthening ties between the school and developing house spirits—for example:
 - Fortnightly Warriors vs. Spartans house competitions
 - Wellbeing and social awareness days



- Year 6 into 7 transitions
- Other co-curricular activities, both during and outside of school hours.
- Create and distribute a weekly challenge for students designed around a day of community acknowledgement
- Actively participate in leadership workshops for developing leadership skills, and implement within committee activities
- Participate in the creation of and contribute content to school publications and social media.

Student Council Structure



Application process

Before identifying as a candidate, we encourage you to take time to reflect on your intent. Are you prepared to fulfil the duties and responsibilities outlined for the role you're pursuing? Consider your genuine commitment to embodying the values of our school community and representing it with integrity at formal events, meetings, and local functions. This self-assessment will ensure that you're ready to embrace the responsibilities of the position and make a positive impact as a student leader.

All students applying for leadership roles must be recognised for modelling the values of **respect, responsibility, and resilience**. The criteria that are assessed through the application process are:

School Captains	House Leaders and Representatives
Student relationships <ul style="list-style-type: none"> Productive relationships with students of all ages A positive role model for all students 	Student relationships <ul style="list-style-type: none"> Productive relationships with students of all ages A positive role model for all students Able to have voice heard when it counts
Staff relationships <ul style="list-style-type: none"> Has the respect of school staff Can communicate effectively with staff 	Staff relationships <ul style="list-style-type: none"> Has the respect of school staff Can communicate effectively with staff
Representing the school <ul style="list-style-type: none"> Can positively and effectively interact and communicate with external stakeholders Is able to speak convincingly in front of an audience 	Participating in school <ul style="list-style-type: none"> Has participated in a broad range of activities across the school Is able to enact a plan Can work collaboratively with other students

After carefully considering your intentions and potential to commit, we invite you to discuss your candidacy with a trusted teacher, and when ready, complete the application form, which will require their support.



Student Leader Application

Name		Class	
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Application for the role of:	<input checked="" type="checkbox"/>
School Captain	<input type="checkbox"/>
Junior Captain	<input type="checkbox"/>
House Leader	<input type="checkbox"/>
House Representative	<input type="checkbox"/>

House:	
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Report Card Results—Semester One 2024		
Subject	Behaviour	Effort

School Successes
Detail your school achievements, including awards, co-curricular involvements, and contributions.



Values Identification

Describe how you espouse the values of *Respect, Responsibility, and Resilience* at school.

Achievement Intent

What is one thing you would like to change about our school and how would you do it?

Nominators

In applying for this role, I have the support of:

Role	Name	Signature	Date
Teacher			
Parent			
Peer (Student)			

Submit your completed form to the office before **3pm Monday, 30 September 2024**.



Selection Criteria

Criteria	How Assessed (Captains)	How Assessed (Student Council)
Student relationships	<ul style="list-style-type: none"> • Responses to interview questions • Panel members' observations throughout previous year • Student poll results • Outgoing captains' recommendation • Student data—effort and behaviour 	<ul style="list-style-type: none"> • Responses to group interview scenarios • Staff observations throughout previous year • Student endorsement results • Student data—effort and behaviour
Staff relationships	<ul style="list-style-type: none"> • Panel members' observations throughout previous year • Staff poll results • Student data—behaviour 	<ul style="list-style-type: none"> • Staff members' observations throughout previous year • Staff endorsement results • Student data—behaviour
Representing the school (captains) OR Participating in school (committee roles)	<ul style="list-style-type: none"> • Panel members' observations from excursions and events • Performance in interview, including interaction with external panel member • Campaign speech to students 	<ul style="list-style-type: none"> • Staff members' observations from excursions and events • Performance in group interview, including interaction with other students • House leaders only – School culture and values video presentation to house members

Ranking

To be completed by each panel member.

Criteria	Ranking
Student relationships	
Staff relationships	
Representing the school (captains) OR Participating in school (student council)	

Timeline

What	When	Whom (Captains)	Whom (Student Council)
Initial mentoring and development sessions	Term two	Deputy principal and outgoing school captains	Student council staff facilitators and outgoing house leaders
Applications close	Monday, 30 September 2024	All completed application forms must be submitted at the front office before 3pm.	
Interviews	Wednesday, 9 October 2024	Interview with principal, DP, and one external community representative	Student council staff facilitators and outgoing school captains
Speeches to student body + student and staff poll (captains) OR video presentation (house leaders)	Friday, 11 October 2024 Wednesday, 9 October 2024	School captain candidates (speech to all students) Junior captain candidates (speech to years 6 to 8 only)	House members vote

