

# Great Results Guarantee



**Under the agreement for 2015  
Longreach State High School will receive**

**\$68,501\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

**Writing:** develop sense of audience, text structure, language features, spelling and vocabulary, cohesion, paragraphing and punctuation

Year 7 – Increase the % of students achieving M2B in NAPLAN from 50% to 60%

Year 8 – Increase the number of students in the M2B to 52%

Year 9 – Increase the number of students in the M2B to 50%

**Reading:** develop comprehension, spelling and vocabulary, reading fluency and reading for understanding

Year 7 – Increase the number of students in the M2B from 30% to 40%

Year 8 – Increase the number of students in the U2B from 8% to 18%

Year 9 – Increase the number of students in the M2B from 36% to 46%

**Numeracy:** improve student capacity to think and reason mathematically, improve place value and number understanding

Year 7 Decrease Band 3 scores from 22% to 10%

Year 8 – Increase the number of students in the M2B from 42% to 52%

Year 9 – Increase the number of students in Band 7 from 22% to 32%

## Our strategy will be to

**Writing:** - Use student friendly criteria sheets for students to provide explicit feedback, used as tracking documents and to set goals, as well as, a tool for students to understand the components of their writing tasks.

**Reading:** - Using diagnostic reading tests to identify areas of strengths and weakness in comprehension, and then teach explicit strategies required to move students forward

**Numeracy:** - Developing warm up routines linked to identified areas of need (gaps in student learning)

**Overall:**

- Use of a student Mentor Program designed to inform students of their areas of weakness, set goals and track their individual progress.
- Build teacher capability in gathering and using evidence based assessment and data tracking tools.
- Build teacher capability to differentiate curriculum to cater for U2, M2 and L2 Bands.
- Build a school bank of thinking routines/structures
- Master Teacher Action Research Project on improve writing outcomes
- Improve teacher capacity to implement a whole school approach to Spelling and Grammar and Punctuation
- Promote a culture of sharing best practice in the school environment through collegial observation and coaching

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## Our school will improve student outcomes by

### Employing a Master Teacher to work with all teachers in the school to:

- Lead and model pedagogical research/reform/development activities
- Coach and deliver professional development activities
- Lead and manage strategies to maximise student achievement
- Lead staff in analysing, interpreting and applying data

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