Under the Investing for Success Agreement for 2016
Longreach State High School received $104,690

This funding will be used to:

Writing:
- Improve Year 7 and 8 writing (see table below)

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Reading:
- Year 7 – average improvement in reading age of 1 year 3 months for all students reading below chronological reading age
- Year 8 – all students to be reading at age (with the exception of SWD students)
- Year 9 – increase number of students in U2B from 5% to 10%
- Year 9 – increase number of students in M2B from 66% to 70%

Numeracy:
- Year 7 – reduce L2B from 20% to 15%
- Year 8 – increase the percentage of students in the U2B from 2% to 6%
- Year 8 – decrease the number of students in the L2B from 40% to 30%
- Year 9 – Decrease the number of students receiving D from 43% to 33%

Our strategy will be to:

Initiative 1 - Writing:
- Explicit teaching of PEEL paragraphing and Tier 2 and Tier 3 Vocabulary (all faculties)
- Using student friendly rubrics
- Using interventionist feedback tools for Year 7 and 8 teachers
- Employed specialist literacy coach (Matthew Rigby) to model written responses with students for teacher observation
- Whole school planning template for teacher guidance, HOD quality controlling planning (Checklist)

Initiative 2 - Reading:
Whole school using QAR and 3 Level Guide (top level structures) at least one 70 min per term and incidental teaching
Admin observation schedule for Reading comprehension strategies
Toe by Toe and Multilit for identified students
Skills lessons for Years 7, 8 and 9

Initiative 3 - Numeracy:
20 problems/20 days
Strengthening the warm up routines (Working with PEAAC)
Numeracy support program for lower two band students
Purchase of Mathletics for all students in Years 7, 8 and 9

Our School will improve students outcomes by:

- Employing a Master teacher to work with all teachers in the school to:
  - Lead and model pedagogical research/reform development activities
  - Coach and deliver professional development activities
  - Lead and manage strategies to maximize student achievement
  - Lead staff in analyzing, interpreting and applying data

- Employing teacher aides to work with students on Multilit and Numeracy programs

Lesley Andrews
Principal
Longreach State High School

Dr Jim Watterston
Director-General
Department of Education and Training