

Investing for Success

Under the Investing for Success Agreement for 2016 Longreach State High School received

\$104,690

This funding will be used to:

Writing:

- Improve Year 7 and 8 writing (see table below)

BASELINE DATA											
YEAR 7						YEAR 8					
NO STUDENTS	VOCAB SCORES	NO STUDENTS	PARA SCORES	NO STUDENTS	A-E SCORES	NO STUDENTS	VOCAB SCORES	NO STUDENTS	PARA SCORES	NO STUDENTS	A-E SCORES
1	1	5	0	1	A	1	1	23	1	6	A
17	2	16	1	11	B	26	2	15	2	12	B
10	3	8	2	8	C	11	3	4	3	15	C
1	4	0	3	6	D	4	4			3	D
0	5			1	E	1	5			0	E
average	2.3	average	1.4	average	3.2	average	2.5	average	1.5	average	3.6
TARGET	3	TARGET	2	TARGET	3.5	TARGET	3	TARGET	2	TARGET	maintain

Reading:

- Year 7 – average improvement in reading age of 1 year 3 months for all students reading below chronological reading age
- Year 8 – all students to be reading at age (with the exception of SWD students)
- Year 9 – increase number of students in U2B from 5% to 10%
- Year 9 – increase number of students in M2B from 66% to 70%

Numeracy:

- Year 7 – reduce L2B from 20% to 15%
- Year 8 – increase the percentage of students in the U2B from 2% to 6%
- Year 8 – decrease the number of students in the L2B from 40% to 30%
- Year 9 – Decrease the number of students receiving D from 43% to 33%

Our strategy will be to:

Initiative 1 - Writing:

- Explicit teaching of PEEL paragraphing and Tier 2 and Tier 3 Vocabulary (all faculties)
- Using student friendly rubrics
- Using interventionist feedback tools for Year 7 and 8 teachers
- Employed specialist literacy coach (Matthew Rigby) to model written responses with students for teacher observation
- Whole school planning template for teacher guidance, HOD quality controlling planning (Checklist)

Initiative 2 - Reading:

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- Whole school using QAR and 3 Level Guide (top level structures) at least one 70 min per term and incidental teaching
- Admin observation schedule for Reading comprehension strategies
- Toe by Toe and Multilit for identified students
- Skills lessons for Years 7, 8 and 9

Initiative 3 - Numeracy:

- 20 problems/20 days
- Strengthening the warm up routines (Working with PEAAC)
- Numeracy support program for lower two band students
- Purchase of Mathletics for all students in Years 7, 8 and 9

Our School will improve students outcomes by:

- **Employing a Master teacher to work with all teachers in the school to:**
 - Lead and model pedagogical research/reform development activities
 - Coach and deliver professional development activities
 - Lead and manage strategies to maximize student achievement
 - Lead staff in analyzing, interpreting and applying data
- **Employing teacher aides to work with students on Multilit and Numeracy programs**



Lesley Andrews
Principal
Longreach State High School



Dr Jim Watterston
Director-General
Department of Education and Training