

Investing for Success

**Under this agreement for 2017
Longreach State High School will receive**

\$98,920*

This funding will be used to

Writing:

- Complete Master Teacher Action Research – high effect size for Year 7 and 8 students.

Reading:

- Year 7 – average improvement in reading age of 1 year and 3 months for all students reading below chronological reading age.
- Year 8 – all students to be reading at age (with the exception of SWD students).
- Year 9 – increase number of students in U2B from 10% to 15%.

Numeracy:

- Year 7 – reduce L2B from 15% to 10%.
- Year 8 – decrease the number of students below NMS to less than 8%.
- Year 9 – increase the number of students in U2B to 15%.

Our initiatives include

Initiative 1 - Writing:

- Explicit teaching of PEEL paragraphing, top level structure connectives and Tier 2 and Tier 3 Vocabulary (all faculties).
- Using student friendly rubrics developed and used for all writing tasks.
- Provision of feedback – teacher to student, student to student and student to teacher.
- Employed specialist literacy coach (Matthew Rigby) to model written responses with students for teacher observation.
- Whole school planning template for teacher guidance, HOD quality control planning (Checklist).
- Whole school writing guide used by all teachers.

Initiative 2 - Reading:

- Whole school using QAR and 3 Level Guide (top level structures) at least one 70 minute lesson per term and incidental teaching.
- Admin observation schedule for Reading comprehension strategies.
- Toe by Toe and Multilit for identified students.
- Skills lessons for Years 7, 8 & 9.
- Whole school reading guide used by all teachers.
- Specialist coach (Matthew Rigby) employed to model explicit reading strategies.

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Initiative 3 - Numeracy:

- 20 problems/20 days NAPLAN preparation.
- Whole school maths strategy.
- Focus on U2B pedagogy.
- Strengthening the warm up routines (working with PEAAC).

Our school will improve student outcomes by

- Employing a Master Teacher to work with all teachers in the school to:
 - Lead and model pedagogical research/reform development activities.
 - Coach and deliver professional development activities.
 - Lead and manage strategies to maximise student achievement.
 - Lead staff in analysing, interpreting and applying data.
- Employing teacher aides to work with students on Multilit and Numeracy programs.



Patrick Bruck
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Longreach State High School



Dr Jim Watterston
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