

Investing for Success

Under this agreement for 2020
Longreach State High School will receive

\$99,122*

This funding will be used to

Target	Measures
1. Improve the literacy achievement of Year 7-10 students in English, Mathematics and Science.	<ul style="list-style-type: none"> • Baseline/endpoint <ul style="list-style-type: none"> ○ Sem 2 English, Mathematics and Science A – C data tracking 2019 Year 7-10 students until end 2020. ○ NAPLAN Reading, Writing, Grammar and Punctuation. • Comparison: <ul style="list-style-type: none"> ○ English, Mathematics and Science %A, %B and %C. ○ Reading, Writing, Grammar and Punctuation, NAPLAN relative gain ○ Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ P-10 Literacy Continuum used to monitor progress and plan for next steps in student learning. ○ Teacher planning includes evidence of differentiated teaching and learning of Literacy appropriate to demands of different subject/learning areas. ○ Records from coaching, observation and feedback activities establish change in teacher practice ○ Report card data.
2. Case management for QCE Achievement to achieve 100% QCE Attainment.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ SETPlan Review teacher feedback in Term 1 for Year 11. ○ Semester 1 Satisfactory/Unsatisfactory results for Year 11, A-C Year 12. ○ Queensland Certificate of Education (QCE) review interviews • Comparison: <ul style="list-style-type: none"> ○ %A, %B and %C. • Monitoring: <ul style="list-style-type: none"> ○ Performance feedback sheets. ○ Report card data.
3. Develop, implement and monitor use of agreed planning documents to support alignment and implementation of the Australian Curriculum.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Whole School Curriculum document. ○ Full implementation of the Australian Curriculum. • Comparison: <ul style="list-style-type: none"> ○ School Opinion Survey Data - Staff • Monitoring: <ul style="list-style-type: none"> ○ Subject area audit to track and align Whole School Curriculum Audit. ○ Checkpoints for development of Whole School Curriculum document.



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Our initiatives include

Initiative	Evidence-base
<p>1. Improve the Literacy achievement of Year 7-10 students in English, Mathematics and Science.</p>	<ul style="list-style-type: none"> • Stuart, M and Stainthorp, R 2015, Reading Development and Teaching. Sage, London. • DuFour, R and DuFour, R 2012, The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria. • Walpole, S & McKenna, M 2017, How to Plan Differentiated Reading Instruction, New York, The Guildford Press. • Ferdig, R & Pytash, K & Rasinski, T, 2017, Using Technology to Enhance Reading
<p>2. Case management for QCE Achievement to achieve 100% QCE Attainment.</p>	<ul style="list-style-type: none"> • Walpole, S & McKenna, M 2017 <i>How to Plan Differentiated Reading Instruction</i>, New York, The Guildford Press. • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, USA • DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.
<p>3. Develop, implement and monitor use of agreed planning documents to support alignment and implementation of the Australian Curriculum.</p>	<ul style="list-style-type: none"> • Fullan, M & Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i>, Corwin, California, USA. • Institute of Educational Sciences (IES) 2016, Teaching Secondary Students to Write Effectively – Educator's Practice Guide (online). • DuFour, R and DuFour, R 2012 <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria.



Our school will improve student outcomes by

1.

Actions	Costs
Purchase of Australian Council of Education Research (ACER) data gathering and analysis tools to assess Reading, Writing and Mathematics.	\$1135
Provide support for responsive teaching based on analysis and discussion of curriculum-aligned through planning, modelling, observation and feedback processes, and timely access to data.	1.6 FTE TA002 \$57,121

2.

Actions	Costs
School Purchase a Head of Department to case manage Senior Assessment and Tertiary Entrance (SATE) implementation and QCE Attainment.	FTE 0.125 \$12442

3.

Actions	Costs
School Purchase a Head of Department to lead full implementation of Australian Curriculum.	FTE 0.125 \$12442
Release time for all staff to ensure quality assurance on implementation of Australian Curriculum.	Teacher Relief Scheme (TRS) \$15,982



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Longreach State High School



Tony Cook
Director-General
Department of Education



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