# Investing for Success

**Under this agreement for 2021**

Longreach State High School will receive

$106,808*

## This funding will be used to

<table>
<thead>
<tr>
<th>Target</th>
<th>Measures</th>
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</table>
| 1. Improve the literacy achievement of Years 7-10 students in English, Mathematics and Science. | • Baseline/endpoint  
  o NAPLAN Reading, Writing, Grammar and Punctuation.  
  • Comparison:  
    o English, Mathematics and Science %A, %B and %C.  
    o Reading, Writing, Grammar and Punctuation - NAPLAN relative gain.  
    o Similar Queensland State Schools (SQSS).  
  • Monitoring:  
    o P-10 Literacy Continuum used to monitor progress and plan for next steps in student learning.  
    o Teacher planning includes evidence of differentiated teaching and learning of Literacy appropriate to demands of different subject/learning areas.  
    o Records from coaching, observation and feedback activities establish change in teacher practice.  
    o Report card data. |

| 2. Implementation, management and quality assurance of Vocational Education and Training strategies throughout the school. | • Baseline/endpoint:  
  • SETPlan Review teacher feedback in Term 1 for Year 11.  
  • Semester 1 Satisfactory/Unsatisfactory results for Year 11, A-C Year 12.  
  • QCE Review Interviews  
  • Comparison:  
    • Completion rate of VET subjects  
    • Enrolment of student in School Based Apprenticeships and Traineeships.  
  • Monitoring:  
    • Quality Indicator Reports  
    • Performance Feedback Sheets.  
    • Report card data. |

## Our initiatives include

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Evidence-base</th>
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</thead>
</table>
| 1. Improve the literacy achievement of Years 7-10 students in English, Mathematics and Science. | • Stuart, M and Stainthorp, R 2015, Reading Development and Teaching. Sage, London.  
  • Ferdig, R & Pytash, K & Rasinski, T, 2017, Using Technology to Enhance Reading |
2. Implementation, management and quality assurance of Vocational Education and Training strategies throughout the school.


**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Actions</th>
<th>Costs</th>
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<tbody>
<tr>
<td>1. Providing support for responsive teaching based on analysis and discussion of curriculum-aligned through planning, modelling, observation and feedback processes, and timely access to data. (0.3 FTE teacher aide)</td>
<td>$11,808</td>
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<td>School purchase of a Head of Department to lead to targeted monitoring of subject areas in literacy achievement. (0.25 FTE)</td>
<td>$37,500</td>
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<tr>
<td>2. School Purchase of a Head of Department to implement, manage and quality assure Vocational Education and Training strategies throughout the school. (0.25 FTE)</td>
<td>$37,500</td>
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<tr>
<td>School purchase of a Youth Support Coordinator to assist with the securing, monitoring and quality assurance of the school's School Based Apprenticeships and Traineeships. (0.4 FTE)</td>
<td>$20,000</td>
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</tbody>
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*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.

Vanessa Moller  
Principal  
Longreach State High School

Tony Cook  
Director-General  
Department of Education

Queensland Government