

Investing for Success

Under this agreement for 2022
Longreach State High School will receive

\$109,835*

This funding will be used to

<p>1. Establish a Collegial Engagement Team, led by a Collegial Engagement Coach, to research, develop and implement a Collegial Engagement Plan.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> • School Opinion Survey data (SOS). • Annual Performance Development Plans (APDP) and individual staff goals. • Comparison: <ul style="list-style-type: none"> • SOS Data. • Quarterly Pulse surveys. • Monitoring: <ul style="list-style-type: none"> ○ Quality Indicator Reports ○ Performance Feedback Sheets. ○ Records from coaching, observation and feedback activities establish change in teacher practice.
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1. **Target** - Establish a Pedagogy Team, led by a Pedagogy Coach, to research, develop and implement a school-wide Pedagogical Approach.

Measures -

- Report card data.
- Baseline/endpoint
 - Sem 2 English, Mathematics and Science A – C data tracking 2021 Year 7-10 students until end 2022.
 - NAPLAN Reading, Writing, Grammar and Punctuation, Numeracy.
- Comparison:
 - English, Mathematics and Science %A, %B and %C.
 - Reading, Writing, Grammar and Punctuation and Numeracy NAPLAN relative gain.
 - Similar Queensland State Schools (SQSS).
- Monitoring:
 - Teacher planning includes evidence of differentiated teaching and learning pedagogies of appropriate curriculum demands for different subject/learning areas.
 - Records from coaching, observation and feedback activities establish change in teacher practice.

2. **Target** - Establish a Collegial Engagement Team, led by a Collegial Engagement Coach, to research, develop and implement a Collegial Engagement Plan.

Measures –



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Our initiatives include

Initiative	Evidence-base
1. Establish a Pedagogy Team, led by a Pedagogy Coach, to research, develop and implement a school-wide Pedagogical Approach.	<ul style="list-style-type: none"> • <i>DuFour, R and DuFour, R 2012, The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria.</i> • <i>Department of Education and Training (DET). (2017) Youth Engagement Plan. Retrieved from: www.education.qld.gov.au</i> • <i>Council of Australian Governments Education Council. (2019). Alice Springs (Mparntwe) Education Declaration. Education Council.</i> • <i>Fullan, M & Sharratt, L 2012 Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.</i> • <i>Institute of Educational Sciences (IES) 2016, Teaching Secondary Students to Write Effectively – Educator's Practice Guide (online).</i> • <i>Schreck, M, 2011, You've got to reach them to teach them: Hard facts about the soft skills of student engagement.</i> • <i>Glaude, C., 2012, When Student Fail to Learn: Protocols for a school-wide response.</i>
2. Establish a Collegial Engagement Team, led by a Collegial Engagement Coach, to research, develop and implement a Collegial Engagement Plan.	<ul style="list-style-type: none"> • <i>DuFour, R and DuFour, R 2012, The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria.</i> • <i>Council of Australian Governments Education Council. (2019). Alice Springs (Mparntwe) Education Declaration. Education Council.</i>

Our school will improve student outcomes by

1. Pedagogical Approach

Actions	Costs
School Purchase a Head of Department to lead to targeted monitoring of subject areas literacy achievement (0.5FTE Teacher).	\$ 34,635
Provide support for responsive teaching based on analysis and discussion of curriculum alignment through planning, modelling, observation and feedback processes, and timely access to data (0.5FTE Teacher Aide).	\$ 40,565

2. Collegial Engagement Plan

Actions	Costs
School Purchase a General Teacher to support teacher release to engage in Collegial Engagement and professional development (0.5FTE Teacher).	\$ 34,635



Vanessa Moller
Principal
Longreach State High School



Michael De'Ath
Director-General
Department of Education



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